

In attendance: Torrey Lengerich, Jennifer Visitacion, TaAnna Brown, Sara Jensen, Kate Clark, Anna Johnson, Susan Matthews, Meryl Tolsma, Abigail Cooksey, Tami Thompson, Cory Scheffel, David Blackburn, Robin Nejame, Jodi DeMoss, Cheri Post, Lezlie Burkley, Tracey Hill, and Silky Young.

SHS Reenvisioning: David Blackburn: *Change is inevitable: What is the change, and how can we influence and control it?*

- ❑ 150-160 students in the online program that will likely be absorbed by SHS
- ❑ \$1.7-1.8 million this year's deficit
- ❑ \$1 million next year projected deficit (to put this into perspective, this could mean 20 teachers' salary)
- ❑ Other issues to deal with: Creating graduates able to engage in civil discourse
- ❑ 350% increase in (from 20 to 100 kids) CMC concurrent enrollments
- ❑ Some strategies for dealing with the budget:
 - ❑ Use federal stimulus dollars, grant dollars?, rainy day funds/cash reserves to get through this year
- ❑ Board declared fiscal exigency this week: \$1.7 million short.
 - ❑ Procedures: Formally declare that there is a problem first before making plans. Normally declared later in spring, but we're doing this to have time to plan and be involved (space for staff, and time for will be presenting to the community)
- ❑ Options to deal with budget
 - ❑ Reserves?
 - ❑ American model? Find ways to balance the budget. We've been here before
 - ❑ Try to be creative and avoid (protect programming, jobs, and still balance the budget)
 - ❑ Enter more of a Swedish model of education: Basic education with 9th and 10th grade followed by career-based training
 - ❑ Thinking about diplomas you'd want to sign...
 - ❑ Must be ...
 - ❑ Proficient in English and Math (Examples what level would that be? Example of algebra and the 9th grade reading level, which the *WSJ* is written at)
 - ❑ Post-college ready (a plan for adulting)
 - ❑ Civics (more robust time spent upon)
 - ❑ Participation or involvement in school activities
 - ❑ 73 available concurrent enrollment credits already; students need 60 to earn an associate's degree. If we can teach more concurrent enrollment, we can bill CMC for teachers who teach those courses (helps with college credits and the budget)
 - ❑ Trying to also give students an opportunity to receive certifications, too.

To prepare students for earning an associate's, address with Freshman Academy (FA)

Prepare students faster:

- ❑ Proficiency with English and Math (more of a focus upon this proficiency)
- ❑ Focus on more social emotional learning
 - ❑ Do better than we've done.
 - ❑ Questions of that being done better with FA
- ❑ Move more towards specialization
- ❑ Making students ready to start their post-high-school plan
- ❑ Blackburn will send out research.
- ❑ Civic engagement: Teach more classes that are designed to ...
 - ❑ Explain how money works: We only have one semester. Let's do more.
 - ❑ Start to have conversations with civic discourse.

There were a number of community and parent questions. I will send out a form for parents and community members included upon this document to ask more. Questions without responses were not sufficiently answered or may be concerns.

Questions:

- Why did this not come through SAC first?**
 - Process: First needed to talk to the board, and then needed to talk to staff. Trying to time as fast as we can. Board did this intentionally to give time to discuss.*

- Is there a guarantee that every position be saved? Or will they just be absorbed by an administrator?**
 - First the team needs to be in place. We will not know until the positions are posted and filled.*
 - Three public readings to make policy change*
 - New topic introduced. (This is where we are now)*
 - Make revisions (April)*
 - Policy change will be put in place.*
 - These ideas are not currently set in stone.*

- It sounds like the process changed when fiscal exigency is declared.**

- The third and final reading of IKF-2 did not include exhibits**

- We might create a timeline of when/how SHS committees will meet and present and collaborate. This will help accountability and community know when we have input.**

- Why segregate the freshmen? Can it be more of an open-campus in order to allow all students to move fluidly? How does the increase of \$7-\$12K rent to house the FA make sense? Is it necessary to have another building, or could it be housed within the high school?**
 - The staff are discussing housing the FA within the high school.*

- Are we requiring our students to be on tracks, choosing between a vocational or college track in ninth grade?**

- We've been here before: There were \$2-3 million in cuts in 2010, but plans were much more transparent than now.**

- What are the different committees at the high school addressing this?**
 - Activities committee for student-participation and involvement, CMC/Graduation committee, FA committee, Advisory committee. These committees are not ready to present to the community as they are still coming up with ideas.*

- Another meeting with focus upon FA needs to happen to give parents involvement and voice. Right now it feels as though we're just being "told."**

- Does there need to be an additional administrator for the FA?**

- SHS has avoided advertising on FB since we would prefer people to put more information on the app and the website. Control issues with postings What about the app or Infinite Campus?**
 - We can definitely put an announcement on the App in order to recruit more SAC members noting the issues of having too many people on the SAC not the same as a community meeting (We need to have the two).*

- ❑ **Thompson is managing 30 staff members for next year and there are lots of questions! Parents can help by sending an email or card of gratitude.**

NEXT MEETING, MARCH 2, 5:30-6:30 PM, GOOGLE MEET

- ❑ **Agenda for the next meeting:**
- ❑ Talking about the SAC responsibilities of the next meeting.
- ❑ Continue to discuss thoughts about the Freshmen Academy
- ❑ New Graduation Requirements\
- ❑ Block schedule and budget
- ❑ Vote on for the next meeting for the specific roles.