

## **April 6, 2021: SHS SAC Accountability Meeting:**

SHS SAC members In attendance (in addition to guests): Jodi DeMoss, Robin NeJame, Stacey Follet, Joi Jenkins, Barb Scheidegger, Cory Scheffel, Joni Baker, and Darcy Harris.

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### **SHS SAC Memberships:**

- Need for more parents than staff members: Adding officially Stacey Follet and Susan Matthews
- Need to make sure that voting does not create a conflict of interest
  - Current non-employee SAC Susan Matthews and Robin NeJame
  - Community member: Joni Baker
  - Community member serving on another organization: Lezlie Burkley
  - Parents: Darcy Harris, Joi Jenkins
  - Voting employee members: Stacey Follet,\* Cory Sheffel, and Jodi DeMoss
    - \*Staff member but not working at the high school
  - Take inventory of voting members again in August before 2021-2022 school year

### **Freshman Academy for 2021-2022**

- Continue to discuss thoughts about the Freshmen Academy
  - As per board action, SHS has put the brakes on Freshman Academy
    - Too much too fast to do it thoughtfully
    - Having common core teachers be able to work with all freshmen, so all freshman teachers can work together in order to help with individual students
    - Next year will be interesting as far as growth or student count at the SHS
      - Projection of  $\frac{1}{3}$  of 450 new homes in Poncha Springs projected to be those having student-aged children
      - However*, number may be misleading: 2021 - 80 building permits; year prior 67 permits
    - SHS SAC appreciates the board giving more time to implement more successfully
- Huge concerns about Rob Tressler's job (guidance counselor) gone. One counselor for the entire school? Does not align with school's need or focus upon SEL
  - If there's a balanced budget why the fiscal exigency, which seems to have allowed for cutting this position?
  - Freshman: Who will be teaching all of the freshman math classes?
    - Cooksey teaching all freshman math classes
      - Most will take an algebra class, but the split between two semesters will allow her to teach more than just three different classes
      - Freshmen will still be able to scaffold their math classes as necessary
    - Who coordinates the "interventions"?
      - Tentatively, Tolsma, special ed, and Scheffel
- Questions:

- What will be different for the 2021-2022 freshmen students?
  - Not a big change so far:
    - May be in their own “zone” but undecided as of yet
    - No more administrator position for the freshman
      - Scheffel will continue his role as the dean of students
        - Interventionist position will be done via other staff members who may have
  - Students will still be allowed to take classes outside the core freshmen classes
  - Concern for the possibly larger student ratio for next year
  - SES learning: Effects with freshmen, especially considering lost counselor?
  - Main difference of allowing teachers the main core time with one another
  - Dropping the name “freshman academy”
    - SHS SAC will draft letter of support for the freshman academy concept coming back to us once we have more information
- How can community members and parents become involved with what FA looks like next year?
  - Undecided of yet, but freshman teachers noting how they could solicit feedback for how parents/community members could participate in the construction of the FA
  - There were almost two years before the 4-day week was adopted. It’s integral for tax-payers, the top of the pyramid, to have their voice heard in this process.
- What are the attributes we can accomplish for next year?
- What are the attributes we can work on next year to help us prepare for the future

### **New Graduation Requirement ideas**

- Students who are heading for a 4 year college
- Students who are heading for workplace and/or trade school

### **Budget**

- Still waiting upon more information
- Discuss options if there is more rescission

### **Block Schedule**

- Keeping current block schedule:
  - 85% of staff and students support the block schedule
  - Skinnies are difficult:
    - 45-minute class, some work really, AP for the test, Spanish and band for the regular practice.
    - Looked at doing an AB to make those a full block; however, the AB block made it more difficult for students being gone due to athletics and traveling (absences). Looked to be affecting some 50 students or more

- Wanted to have one more year with the same schedule as a way to minimize change
- Going to try to make less schedule conflicts for students
- Disagreements with block schedule from committee:
  - Could it be done with the MW or TTH
  - Lots of concern with the AP classes
  - Freshmen: Could they be done with math so soon that they won't be able to score well on the SAT?
  - Requests for data on how students are doing academically with the current schedule.
  - Concerns with how the block schedule survey did not go to parents.
  - What is the data for the block?
    - D and F report
    - Behavior Report
    - Possibility of using NWEA MAPS with freshmen and sophomores (late May)
- Response to block scheduling concerns:
  - Block schedule not just decided upon a whim
  - Use of D/F report
  - Behavior reports
  - Teacher feedback
  - Student feedback

**Agenda topics for next meeting:**

- Vote next meeting for the specific roles
- Can share projections for the budget for 2021-2022
- Questions about staff cuts: Are there cuts, or not?
  - Any HS (current) staff: Is anyone going to be lost?