

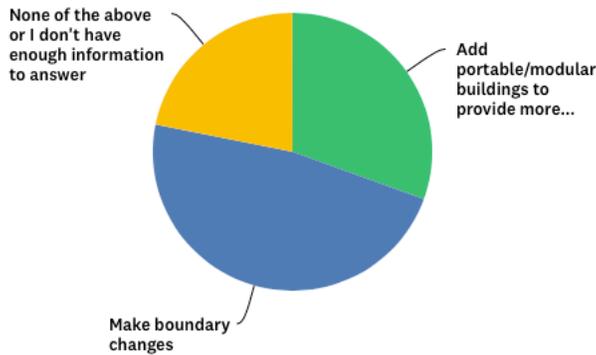
## Appleton, Pomona & Tope Proposed Boundary Change Survey Results

---

**General overview/responses:**

- 403 responses were received
- Percent agreeing with “Student enrollment is increasing in the Northwest Grand Junction area:” 93%
- Percent agreeing with “Mesa51 should take action to address elementary school growth in the Northwest Grand Junction area:” 90%
- Percent agreeing with “In general, boundary changes are an effective way to deal with growth in elementary schools:” 69%

**Options considered:** When asked which solution is best to address school growth, 48% of respondents selected “Make boundary changes.” The next most often selected response (31%) was “add portable/modular building to provide more classrooms.” And a about a quarter (22%) of indicated “None of the above or I don’t have enough information to answer.” See chart below.



**Support for boundary changes:** The majority of those with an opinion about making boundary changes indicated they were in support of doing so (66%). While 34% oppose doing so.

**Demographic Overview:** The majority of respondents (91%) are parents or guardians. About 14% are teachers and 6% are other district employees. And 6% marked “other.” (The figures here do not sum to 100% because respondents could mark more than one of the options.)

Which elementary boundary respondents reside in was noted as follows:

Primary Residence	Percent
Appleton	47
Pomona	22
Tope	14
Other	17

Notes: 1) Percent agreeing includes those who marked “agree” or “strongly agree” and was calculated based on those who expressed an opinion. The same was the case for those “supporting” or “strongly supporting.” 2) Total for pie chart may not sum to 100 due to rounding.

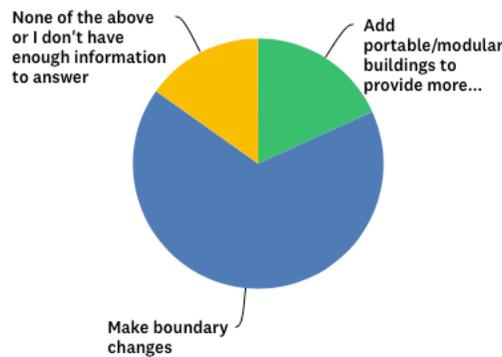
## Wingate and Broadway Proposed Boundary Change Survey Results

---

### **General overview/responses:**

- 66 responses were received
- Percent agreeing with “Student enrollment is increasing in the in the Redlands area:” 94%
- Percent agreeing with “Mesa51 should take action to address elementary school growth in the Redlands area:” 87%
- Percent agreeing with “In general, boundary changes are an effective way to deal with growth in elementary schools:” 79%

**Options considered:** When asked which solution is best to address school growth, 67% of respondents selected “Make boundary changes.” The next most often selected response (18%) was “add portable/modular building to provide more classrooms.” Less than a fifth (15%) indicated “None of the above or I don’t have enough information to answer.” See chart below.



**Support for boundary changes:** The majority of those with an opinion about making boundary changes indicated they were in support of doing so (78%). While 22% oppose doing so.

**Demographic Overview:** The majority of respondents (81%) are parents or guardians. About 19% are teachers and 12% are other district employees. And 2% marked “other.” (The figures here do not sum to 100% because respondents could mark more than one of the options.)

More respondents were from the Wingate area than any other area (58%). The table below shows in which elementary boundary respondents reside.

Primary Residence	Percent
Wingate	58
Broadway	22
Scenic	5
Other	15

Notes: 1) Percent agreeing includes those who marked “agree” or “strongly agree” and was calculated based on those who expressed an opinion. The same was the case for those “supporting” or “strongly supporting.” 2) Total for pie chart may not sum to 100 due to rounding.