

October 13, 2020

Dear SBCUSD Community,

In light of the impact COVID-19 has had on our community, state, and nation, the California Department of Education (CDE) has stated that there will not be a Local Control and Accountability Plan (LCAP) for the 2020-2021 school year. In lieu of an LCAP, Districts must engage community stakeholders and obtain local governing board approval of the following documents:

- LCAP COVID-19 Operations Report – local governing board approval by July 1, 2020)
- Learning Continuity and Attendance Plan (LCP) – local governing board approval by September 30, 2020
- Budget Overview for Parents – local governing board approval by December 15, 2020
- 2021-2024 Three-year LCAP – local governing board approval by July 1, 2021

Consistent with requirements of the LCAP, the District held multiple stakeholder meetings, with our parent advisory groups, including members from the District Advisory Council, District English Learners Advisory Committee, District African-American Advisory Council, the Community Advisory Council, other community members, classified/certificated staff, administrators, union representatives, and students in order to share updates, address questions, and receive input regarding the District's Learning Continuity and Attendance Plan. In addition, multiple surveys were distributed and numerous responses providing important feedback were received. To maximize community participation, virtual meetings and correspondences were presented in English and Spanish, with interpreter and translation services available.

On August 27, 2020, two separate parent advisory group meetings were held virtually. The District Advisory Council and the District English Learner Advisory Committee provided critical input into the development of the Learning Continuity and Attendance Plan. A review of the feedback found overarching themes that helped guide the development of the Plan and served as valuable insight to staff in the decision-making process related to distance learning, in-person learning, learning loss, nutrition services and student-parent engagement. Major feedback points included:

- Create and maintain safe learning environments for students, staff, and parents for in-person learning to occur
- Intervention and tutoring support to mitigate learning loss and academic gap widening
- Access to technology (laptops, hotspots/internet connectivity) to ensure continuity of engagement sufficient for the instructional program
- Access to grab and go meals, and related resources by location, time, and modality
- Timely, in-person communication with staff for parents and community in multiple modalities, occurrences, and languages
- Balancing on-line with hands-on instruction, written text, and other platform delivery models for instruction
- Focus on high needs students

The Board of Education held a Public Hearing on Tuesday, September 1, 2020, during which the draft 2020-2021 Learning Continuity and Attendance Plan was presented to the community and district stakeholders for consideration and comment. On Tuesday, September 15, 2020, the Board of Education approved the final version of the District's 2020-2021 Learning Continuity Plan. The community and District stakeholders were invited to participate at both meetings. Additionally, the draft of the District's Learning Continuity and Attendance Plan was made available for review on the District's website on August 28, 2020.

As we continue to navigate through these challenging times of uncertainty the pandemic has created, it is the intent of the District to continue open dialogue with stakeholders to ensure genuine engagement and partnership in this virtual environment. The stakeholder engagement process, undertaken by the District, is an on-going commitment in partnering with stakeholders in the development, implementation, monitoring, and review to improve the outcomes of the Learning Continuity Plan. During this crisis, the District is committed to making San Bernardino City Unified School District a model virtual learning program for student learning and achievement, while embracing stakeholders and community members in a collective, inclusionary relationship with a focus on student learning, mitigating learning loss, and maximizing safe, in-person learning environments. Thank you for your participation and partnership.

Respectfully,



Harold J. Vollkommer, Ed.D.
Interim Superintendent