**MNPS Literacy Reimagined**

**Literacy**

**WHERE WE ARE:** MNPS has not seen the growth in Literacy that our students need to be college and career ready. While MNPS has established expectations for the literacy block and adopted a balanced literacy framework for instruction, implementation has led to too much variability in instruction and materials used. During the pandemic, MNPS has adopted FLVS as a unified curriculum. While it has reduced variability of content, it is not a long-term solution post-pandemic. As of the last administration of TNReady and MAP MNPS data were:

- 2019 TNReady results show that 31.1% of MNPS students in grades 3-5, 26.0% in grades 6-8, and 20.0% in grades 9-12 met the state’s proficiency (On Track or Mastered) standard for English/Language Arts.
- At grade 3, a critical benchmark for Reading, 28.8% of MNPS students were On Track or Mastered on the 2019 TNReady.
- MAP Reading national percentile results from February 2020 show that the typical MNPS third grader scored higher than 43 percent of students nationally. Across grades 2-9 MNPS students were at the 41st national percentile.
- Reading scores have been relatively flat and achievement gaps between student groups consistent for several years. At grade 3, for example, proficiency for non-Economically Disadvantaged students was higher than that of Economically Disadvantaged students by more than 24 percentage points (39.5% to 15.2%).

**WHERE WE ARE GOING (March – Ongoing):** MNPS believes that equity should be in the forefront of all strategic work. Implementing a high-quality curriculum featuring high-quality instructional materials with integrity is the most important and equitable thing MNPS can do for our students in the coming years. Tier 1 literacy instruction is a fundamental right of every student in MNPS. This will take a committed investment of both dollars and human capital to provide the materials our teachers and students need along with the professional development required to support MNPS staff in delivering the curriculum with integrity. MNPS is creating an implementation framework that will outline the next three years of this instrumental work. That framework will reduce variability across the entire district while ensuring every MNPS student receives high quality literacy instruction.

**MEASURABLE GOALS:**

- 50% of students meeting or exceeding growth goals as determined on MAP.
- Implement 100% of recommendations of the Literacy Framework
- Increase On Track/Mastered percentages annually, while closing achievement gaps by at least two percentage points annually.

**SIGNATURE INITIATIVE**

**INITIATIVE LEADS:**

**Dr. Mason Bellamy,** *Chief of Academics and Schools*

**Dr. David Williams,** *Executive Officer of Teaching and Learning*

**Ashford Hughes,** *Executive Officer for Diversity, Equity and Inclusion*

**AT A GLANCE**

- **Challenges:** Implementing a new curriculum with fidelity requires investments in materials, resources, and professional development, which has not always happened in the past.
- **Opportunities:** The pandemic has shed further light on inequities in varied curriculum.
- **Outcomes:** Increased Literacy outcomes for all MNPS students.
- **Partnerships:** Blueprint for Early Childhood Literacy (United Way), Metro Nashville Mayor’s Office, Alignment Nashville, PENCIL, NPEF

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