**WHERE WE ARE:** MNPS continues to work to create and support engaging, rigorous personalized learning experiences for students. Through a Multi-Tiered System of Support (MTSS) which includes Personalized Learning Time (PLT) built into the school day, students receive small-group instruction targeted to their learning needs. Partners also provide tutoring and other interventions to support students’ academic growth, but these opportunities are limited to a small number of students and lack the consistency and coordination needed to have a deep and lasting impact on academic success. In fall 2020, MNPS partnered with BrightPath to provide MNPS high school students and recent graduates with free, one-on-one virtual tutoring and mentoring.

**WHERE WE ARE GOING (March – Ongoing):** Research shows that high-dosage, personalized tutoring can be a transformative educational tool and an effective way to combat learning loss and increased educational inequity. For spring 2021, MNPS will design a comprehensive model for high-dosage, high-impact tutoring and work with partners to pilot and implement the model. Creating a research-based tutoring model and platform that reaches thousands of MNPS students will result in academic gains and ensure that students have the personalized support needed to be successful. Consistent connection through tutoring will also provide students social-emotional supports, as well as mentoring for the transition to post-secondary.

**MEASURABLE GOALS:**
- By spring 2021, a platform for engaging, training and coordinating tutors will be created and launched in at least 10 pilot schools.
- During spring 2021, at least 300 students will receive high-dosage tutoring to support their academic growth through community and higher education partnerships.

**FALL 2020 PILOT:** During fall 2020, more than 150 MNPS high school students and recent graduates received tutoring through the BrightPath model.

**AT A GLANCE**
- **Challenges:** Personalized pathways and supports to address missed learning and learning loss are needed to make sure each student is known, supported and academically on-track.
- **Opportunities:** Partner to provide high-quality one-on-one tutoring through a research-based model
- **Outcomes:** Improved academic outcomes through an increase in available tutors and tutoring services.
- **Partnerships:** PENCIL, higher-education institutions (Vanderbilt, Meharry, TSU, etc.), extended learning providers

**Tutoring as an Intervention**
Research shows that high dosage tutoring can be the most transformative educational intervention to increase student achievement.

**INITIATIVE LEADS:**
**Dr. Keri Randolph,** *Exec. Officer of Strategic Investments*