

## BACK TO SCHOOL PROFESSIONAL DEVELOPMENT SCHEDULE

Thursday, July 22, 2021		Instructional Staff	
<p><b>InspireNOLA: We Believe!</b></p> <p><b>“It I have the belief that I can do it, I shall surely acquire the capacity to do it even if I may not have it at the beginning.”</b></p> <p><b>— Gandhi</b></p>		<p style="text-align: center;"><b>Schedule-at-a-Glance</b></p> <p>7:15 – 8:15      Breakfast (Provided)/Sign in</p> <p>8:20 – 9:20      General Session</p> <p>9:25 – 10:25    School Constitutions</p> <p>10:30 – 12:35   Morning Sessions</p> <p>12:35 – 1:35    Lunch (Gymnasiums)</p> <p>1:40 – 3:30      Afternoon Sessions</p>	
Schedule			
Time	Facilitator	Activity	Location & Audience
7:15 am – 8:15 am	Operations Department Academic Department School Leaders	Arrival Sign-In Breakfast	35 Gym
8:20 am – 9:00 am	Mr. Jamar McKneely, CEO	We BELIEVE!	35 Auditorium
9:00 am – 9:20 am	C. Mackles	Clinic Introduction of LAH & DePaul	35 Auditorium
9:25 am – 10:25 am	School Leaders/ Administrators	"We Believe"	EK – Auditorium McM – Cafeteria AH – Media Center DE – 1723 – Band Rm. AW – Lg. Gym 35 – 1704 – Choir Rm. PC – 1739 – Dance Studio 42 – Room 2004

### Morning Sessions

Time	Session	Facilitator(s)	Description	Audience	Location
<b>No Rotation:</b> 10:30 am-12:30 am	Trauma Informed Strategies	K. Whalen	Participants will identify and be able to apply coping strategies for students struggling to cope mentally/emotionally post-COVID.	All Teachers & Paras and HS Counselors	Auditorium
Rotation Times: 10:30 am-11:30 am 11:35 am-12:35 pm	Certification Counseling Sessions	HR Team	All uncertified teachers are encouraged to attend a counseling session. Participants will develop a plan and path to certification.	All Uncertified Teachers	2323
Rotation Times: 10:30 am-11:30 am 11:35 am-12:35 pm	Illuminate - Shining the Light on the Rigorous Assessments	V. Tiller	Participants will learn how to create and administer online and paper-based assessments using Illuminate. Participants will also review the types of data reports generated within Illuminate.	All IN Teachers	Media Center
Rotation Times: 10:30 am-11:30 am 11:35 am-12:35 pm	MTSS Training	M. Nolan	Participants will review the Multi-Tiered Support System (MTSS) and how interventions can help close achievement gaps.	All IN Teachers & Interventionists and HS Counselors	3204
<b>No Rotation</b> 10:30 am-11:30	SAT, what's that?	Appraisal Team	Participants will familiarize themselves with the Student Assistance Team, its role, and the areas it covers.	All IN Teachers	3002

<p>Rotation Times:</p> <p>10:30 am-11:30 am 11:35 am-12:35 pm</p>	<p>Where's the Joy in Reading?</p>	<p>T. Bush</p>	<p>In this session, participants will learn how to implement reading strategies that foster connections and student engagement with texts.</p>	<p>All ELA Teachers</p>	<p>2005</p>
<p>Rotation Times:</p> <p>10:30 am-11:30 am 11:35 am-12:35 pm</p>	<p>Bridging the Gaps in High School Math</p>	<p>J. Brown</p>	<p>Participants will focus on math problem solving strategies and assessing math standards to close gaps in learning for students.</p>	<p>HS Math Teachers &amp; Interventionists</p>	<p>2003</p>
<p>Rotation Times:</p> <p>10:30 am-11:30 am 11:35 am-12:35 pm</p>	<p>Bridging the Gaps in High School ELA</p>	<p>N. Smith</p>	<p>Participants will learn to effectively and efficiently help students to access content standards.</p>	<p>HS ELA Teachers &amp; Interventionists</p>	<p>2004</p>
<p>Rotation Times:</p> <p>10:30 am-11:30 am 11:35 am-12:35 pm</p>	<p>Bridging the Gaps in ELA in Elementary Schools</p>	<p>K. DeJean T. Lacy-Williams</p>	<p>Participants will get an overview of effective use of remedial and accelerated programs.</p>	<p>K8 ELA Teachers &amp; Interventionists</p>	<p>2011</p>
<p>Rotation Times:</p> <p>10:30 am-11:30 am 11:35 am-12:35 pm</p>	<p>PowerSchool Training</p>	<p>K. Green</p>	<p>Participants will learn how to access PowerSchool, take attendance, enter grades, add comments, as well as print progress reports and report cards.</p>	<p>All IN Teachers</p>	<p>2109</p>

<p>Rotation Times:</p> <p>10:30 am-11:30 am 11:35 am-12:35 pm</p>	<p>Being Strategic in ESL</p>	<p>K. Martin</p>	<p>Participants will learn to implement a variety of instructional strategies for ESL students.</p>	<p>ESL Teachers</p>	<p>1009</p>
<p>Rotation Times:</p> <p>10:30 am-11:30 am 11:35 am-12:35 pm</p>	<p>STEMscopes 101</p>	<p>D. Jones</p>	<p>Participants will familiarize themselves with the basics of implementing this supplemental curriculum to maximize student achievement.</p>	<p>6 – 12 Science Teachers</p>	<p>2107</p>
<p>Rotation Times:</p> <p>10:30 am-11:30 am 11:35 am-12:35 pm</p>	<p>Instructional Framework – What is it and how should it be used?</p>	<p>M. Perry R. Henry</p>	<p>Participants will learn how the instructional framework is used to build student ownership and mastery of their learning.</p>	<p>All IN Teachers</p>	<p>3206</p>
<p>Rotation Times:</p> <p>10:30 am-11:30 am 11:35 am-12:35 pm</p>	<p>Engaging Learners Using DBQs</p>	<p>M. Clark</p>	<p>Teachers will use the Louisiana Academic Standards to craft rigorous, text-dependent questions.</p>	<p>Social Studies Teachers</p>	<p>3111</p>
<p>Rotation Times:</p> <p>10:30 am-11:30 am 11:35 am-12:35 pm</p>	<p>Filling the Gaps in Enrichment</p>	<p>C. McGowan</p>	<p>Participants will explore ways to close gaps in student learning during enrichment and CTE classes.</p>	<p>All Enrichment and CTE Teachers</p>	<p>3113</p>

Rotation Times: 10:30 am-11:30 am 11:35 am-12:35 pm	Strategically Teaching Social Studies	M. Addvensky	Participants will review LEAP data and select strategies to address areas of concern.	All High School Social Studies Teachers	3004
Rotation Times: 10:30 am-11:30 am 11:35 am-12:35 pm	Mindfulness and Flexibility	W. Holmes	Hopefully you're wearing comfortable clothes. Participants will engage in stretching exercises to release stress and foster mindfulness.	All IN Teachers	Dance Studio 1739

**Morning Sessions\***

**\*The following sessions will not be done in rotation. They are only offered at the time stated.**

<b>Time</b>	<b>Session</b>	<b>Facilitator(s)</b>	<b>Description</b>	<b>Audience</b>	<b>Location</b>
<b>No Rotation</b>  10:30 am-11:30 am	Restorative Practices: Effectively Managing Student Behavior	S. Miller	Participants will receive updated culture routines and review the roll-out plan for teachers and students during the first week of the 21-22 school year.	Pk8 Deans and BIs only	1105
<b>No Rotation</b>  11:35 am-12:35 pm	Restorative Practices: Effectively Managing Student Behavior	S. Miller	Participants will receive updated culture routines and review the roll-out plan for teachers and students during the first week of the 21-22 school year.	HS Deans and BIs only	1105
<b>No Rotation</b>  10:30 am-12:30 pm	Digging into the PreK CLASS Dimensions: Language Modeling	Agenda for Children	This session provides participants with specific knowledge and understanding of the Language Modeling dimension within the Instructional Support domain of the Pre-K CLASS tool.	PreK Teachers and Paras	2002
<b>No Rotation</b>	Reading Foundational Skills Part 1	L. Levy Jessica Lewis	Participants will review, discuss, and practice instructional best practices and strategies for teaching reading.	<b>Mandatory</b> for K – 3 ELA Teachers	Cafeteria

10:30 am-12:30 pm					
<b>No Rotation</b> 10:30 am-12:30 pm	Rules & Regulations of ESS	D. Lewis W. Doss	Participants will review new rules and regulations relevant to ESS and discuss ways to close the learning gap for ESS students.	All Special Education Teachers and Paraprofessionals	Auditorium
<b>No Rotation</b> 10:30 am-11:30 pm	SEL Program: Second Steps in PK-8 Schools	K. Simpson	Participants will familiarize themselves with components and tools of the Second Steps program.	All IN Teachers	Band Room 1723
<b>No Rotation</b> 11:30 am-12:30 pm	Policies & Procedures for SAT	Appraisal Team	Participants will familiarize themselves with new components of SERS and review updates in Bulletin 1508.	All SAT Chairpersons	1001
<b>No Rotation</b> 10:30 am-12:30 pm	Purposeful & Intentional Planning to Get Results	W. Sorapuru Dr. J. Lewis	Leaders will understand how to maximize their time purposefully for the goals they are trying to reach/attain for school improvement.	Principals & Assistant Principals	2115
10:30 am – 3:40 pm	Calming Rooms		Calming rooms will be open throughout the duration of the day. All are invited to stop in to refresh, rejuvenate, and enjoy quiet time.	All IN Employees	3116 & 3202

**12:40 pm – 1:40 pm**  
**Lunch is Served in the Gymnasium**

**Afternoon Session Choices**

**\*Each session will be delivered twice, once from 1:40 pm-2:30 pm and again from 2:35 pm -3:30 pm.**

Time	Session	Facilitator(s)	Description	Audience	Location
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<b>No Rotation:</b> 1:40 pm- 3:30 pm	Trauma Informed Strategies	K. Whalen	Participants will identify and be able to apply coping strategies for students struggling to cope mentally/emotionally post-COVID.	All Teachers & Paras	Auditorium
1:40 pm- 2:30 pm	Certification Counseling Sessions	HR Team	All uncertified teachers are encouraged to attend a counseling session. Participants will develop a plan and path to certification.	All Uncertified Teachers	2323
1:40 pm- 2:30 pm	Joy & Rigor in Math – How?	R. Darrith T. Cross	Teachers will engage in lesson internalization practices and model teaching.	Math Teachers Grades K - 8	2114
1:40 pm- 2:30 pm	Joy & Rigor in Math – How?	C. McGowan J. Brown	Teachers will engage in lesson internalization practices and model teaching.	Math Teachers Grades 9 - 12	2004
1:40 pm- 2:30 pm	Illuminate - Shining the Light on the Rigorous Assessments	V. Tiller	Participants will learn how to create and administer online and paper-based assessments using Illuminate. Participants will also review the types of data reports generated within Illuminate.	All IN Teachers	Media Center
1:40 pm- 2:30 pm	Joy & Rigor in ELA – How?	N. Smith J. Batiste	Teachers will engage in lesson internalization practices and model teaching.	ELA Teachers Grades K - 12	2107
<b>No Rotation</b> 1:40 pm- 2:30 pm	African American Curriculum	D. Hess	Participants will do a deep dive into the African American curriculum.	All African American Studies Teachers	2207
1:40 pm- 2:30 pm	Student Portfolios	S. Goodly	Participants will learn how to build student portfolios.	All High School Teachers & Counselors	2006
<b>No Rotation</b> 1:40 pm- 3:30 pm	Reading Foundational Skills Part 2	L. Levy J. Lewis	Participants will review, discuss, and practice instructional best practices and strategies for teaching reading.	<b>Mandatory</b> for K – 3 ELA Teachers	Cafeteria
1:40 pm- 2:30 pm	Building Knowledge and Vocabulary Through Literacy	K. Keith	Participants will examine how tasks can be designed to guide students in building and then synthesizing knowledge and vocabulary across lessons.	K – 12 Teachers and Interventionists	3004

1:40 pm- 2:30 pm	Fostering Academic Ownership in Students: Less Teacher Talk & More Student Ownership	M. Hodges	Participants will examine strategies to promote or improve student ownership of learning.	K – 12 Teachers and Interventionists	3306
1:40 pm- 2:30 pm	Asking the Deep Questions that Promote Student Discourse	S. Parker	How do you determine which questions to ask during a lesson? Why ask higher order questions? Why allow students to create their own questions? Participants will answer these and many more questions about questions.	K – 12 Teachers and Interventionists	2001
1:40 pm- 2:30 pm	Student Engagement Strategies that Foster Individual & Group Accountability	A. Antoine R. Henry	Building student connection means building trust and ensuring the best learning outcomes. Using the right classroom engagement strategies can help. What are they?	K – 12 Teachers and Interventionists	2108
1:40 pm- 2:30 pm	Enhance Student Learning and Interdependence through Cooperative Grouping	L. Blondell Dr. Ross	Cooperative learning is an organized and structured way to use small groups to enhance student learning and interdependence. What are some strategies to effectively employ this learning experience?	K – 12 Teachers and Interventionists	3207
1:40 pm- 2:30 pm	Differentiating the Learning to Reach the Needs of All Learners through Learning Stations	T. Bell J. Lewis	Learn how to effectively implement learning stations, or centers, in the classroom.	K – 12 Teachers and Interventionists	2204
1:40 pm- 2:30 pm	Facilitating Productive Classroom Conversations	I. Jackson	Learn how to engage students in conversations about learning.	K – 12 Teachers and Interventionists	3205
1:40 pm- 2:30 pm	Effective Social Studies Practices	M. Clark R. Rousseau	Participants will learn how to create inquiry-based lessons, choose primary/secondary sources, create	3 – 12 Social Studies Teachers	2106



			compelling/supporting questions, and facilitate classroom discussions.		
1:40 pm-3:30 pm	Rules & Regulations for Social Workers	K. Simpson	Participants will review the rules, regulations, and policies involved in social work.	<b>Mandatory</b> for All Social Workers	1112
<b>NO ROTATION</b> 1:40 pm-2:30 pm	Roles & Responsibilities of the 504 Coordinators	K. Martin	Participants will review the rules, regulations, and policies involved in being a 504 coordinator.	All 504 Coordinators	1004
1:40 pm-2:30 pm	Mindfulness & Flexibility	W. Holmes	Hopefully you're wearing comfortable clothes. Participants will engage in stretching exercises to release stress and foster mindfulness.	All IN Employees	Dance Studio 1739
1:40 pm-3:30 pm	Speech Therapists	M. Duncan	Participants will review the rules, regulations, and policies involved as a speech therapist.	All speech therapists	3006
1:40 pm – 3:30 pm	Appraisal Team	A. Dooley	Participants will review the rules, regulations, and policies involved in being a member of the appraisal team.	Appraisal Team	1103
<b>No Rotation</b> 1:40 pm-3:30 pm	T. S. Gold for Students with Disabilities	S. Kinney V. Duplessis	Participants will be provided an overview of T.S. Gold and how to effectively engage students with disabilities.	PK Teachers of Special Education students ages 3-5 & Speech Therapists	1105
<b>No Rotation</b> 1:40 pm-3:30 pm	Gifted/Talented	A. Hughes	Participants will review rules and regulations relevant to their discipline and review teacher strategies.	Gifted and Talented Teachers	2002

1:40 pm- 2:40 pm	Inclusive Education Practices for HS	G. Alexander	Participants will garner information on what inclusive education practices look and sound like in the general education setting.	HS Teachers	2324
1:40 pm- 2:40 pm	Inclusive Education Practices for Elementary Schools	F. Leon	Participants will garner information on what inclusive education practices look and sound like in the general education setting.	Elementary Teachers	3001
<b>No Rotation</b> 1:40 pm – 3:40 pm	Digging into the PreK CLASS Dimensions: Concept Development	Agenda for Children	This session provides participants with specific knowledge and understanding of dimensions within the instructional Support domain of the CLASS tool.	PreK Teachers and Paras	2115
<b>No Rotation</b> 2:40 pm – 4:10 pm	Verification of I-9 Documents	HR	Participants will engage in the process of having I-9 documents verified.	All New Hires	Library

### Non-Instructional Staff

Time	Facilitator	Session	Audience	Location
9:35 am – 10:35 am	A. Palmisano C. Frazier	Time Clock and Attendance, Leave Paperwork/Process, Volunteer & Chaperone Policy, Worker's Compensation & Student Injury Reporting – Updates, policies, and procedures.	Secretaries, Time & Attendance Managers, Front Office Staff, & Nurses,	2201
9:35 am – 11:05 am	A. Jaeger	BOY Data Procedures	Data Managers	2203
9:35 am – 11:05 am	S. Briscoe	Social Media Training	Social Media Leads	2207
10:35 am – 11:35 am	S. Bear W. Cole	Facility Reservation system and Facility/IT Ticketing Systems	<b>Mandatory</b> for All Administrators	2205
10:40 am – 12:00 pm	C. Johnson	Concur – Refresher on how requisitions are submitted, and purchase orders processed using the Concur system.	Business Managers & Finance Clerks	3003

11:15 am – 12:15 pm	S. Bear H. Juluke HR	Sports Injuries & Preventing Worker's Compensation	BMTs & Athletics	2206
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**12:15 pm – 1:30 pm**  
**Lunch is Served in the Gymnasium**

<b>Time</b>	<b>Facilitator</b>	<b>Session</b>	<b>Audience</b>	<b>Location</b>
1:35 pm – 3:05 pm	S. Briscoe	Website Updates & Expectations	<b>Mandatory</b> for Website Leads & Technology Coordinators	1104
1:35 pm – 2:35 pm	Dr. Huntwork	EpiPen Training	All Nurses & One Staff Member per School	2202
1:35 pm – 3:05 pm	C. Johnson	Student Activity Fund	Finance Clerks	3003
1:35 pm – 3:05 pm	N. Blake	School Messenger	School Messenger Users	3005
1:35 pm – 2:35 pm	S. Miller K. Green	PowerSchool Training for Deans	All Deans & Behavior Interventionists	3119
1:35 pm – 3:40 pm	L. LaFarge K. Gonzalez	Systems, Protocols, and Front Office Essentials	<b>Mandatory</b> for all Secretaries	Choir Room
2:40 pm – 3:40 pm	C. Frazier	Hiring Athletic Staff & Preventing Title IX and Workman's Comp Cases	Athletic staff, coaches, extra- curricular staff, and facilities	Band Room