PRAYER GUIDELINES

Lead: To present formally and be acquainted with the prayer
Know: To understand, memorize, and recite prayers reinforced earlier
Reinforce: To reacquaint and practice prayer introduced earlier
Participate: To be a part of the Rosary
Lead: To be able to guide (the Rosary)

Sign of the Cross Reinforce
Prayer Before Meals Reinforce
Angel of God Reinforce
Hail Mary Reinforce
Our Father Reinforce
Glory Be Reinforce
Spontaneous Prayer Reinforce
Daily Offering Reinforce
Prayer of St. Michael Reinforce
Prayer Before Meals Reinforce
Daily Offering Reinforce
Prayer After Meals Reinforce
Glory Be Reinforce
Hail Holy Queen Reinforce
Fatima Prayer Reinforce
Angelus Reinforce
Holy Spirit Prayer Reinforce
Memorare Reinforce

SCRIPTURE

Matthew 5: 3-12 The Sermon on the Mount (Beatitudes)
Luke 11: 1-4, 9-10 Teaching the Disciples to Pray
Matthew 13: 44-46 Parable of the Hidden
Mark 6: 6-13 The Mission of the 12
Matthew 16:16 Peter’s Confessions
Genesis 9: 5-6 Human Life is Sacred
Genesis 5: 1-2 Male and Female He Created Them
Luke 10: 30-36 Parable of the Good Samaritan

BOOK RESOURCES

Book of Blessings (1989)
Catechism of the Catholic Church (1995)
Catholic Household Blessings & Prayers (2007)
Youth Catechism of the Catholic Church (2011)

SCIENCE

- Book of Gospels
- Chasuble
- Ciborium
- Community
- Corporal Works
- Creed
- Dignity
- Disabled
- Epistle
- Eucharist
- Human Rights
- Interdependence
- Justice
- Kingdom of God
- Lectionary
- Liturgical Church Year
- Liturgy of the Eucharist
- Liturgy of the Word
- Miracles
- Multi-cultural
- Parables
- Paschal Mystery
- Pectoral Cross
- Respect
- Sacrament
- Stewardship
- Transfiguration

(Standard 5 Continued)

4. Participate in acts of stewardship (service, alms giving). (1716-1822, 1886-1889, 1905-1917, 1928-1942) MATTHEW 5: 3-12

5. Participation and planning liturgies is expected as the school and parish permits. (1324-1327, 2607, 2697, 2698)

August 2013

Dear Brothers and Sisters in Christ,

The mission of the Catholic Church and its Catholic Schools is to evangelize the youth of our community and perpetuate the faith to the next generation of Catholics. As a Catholic community, we must utilize all of our resources to ensure our youth know the teachings of the Church, practice these teachings, and evangelize the wider community.

The Church throughout its history has amassed the critical theological knowledge and doctrine every Catholic needs to assist them in their path to seek eternal salvation. The Catechism of the Catholic Church encapsulates this knowledge in four themes. The four themes of the Catechism are The Profession of Faith, Christian Mystery, Life in Christ, and Christian Prayer. Together they provide a comprehensive path to understanding and catechizing our faith.

The Catechism of the Catholic Church explains the teaching and mysteries of the Faith; it naturally serves as the foundation of our theology curriculum in our schools. The catechism is an essential part and all of you should be sure to have an in depth knowledge of it. This curriculum guide uses five standards across grades K-8 to ensure continuity for students as they progress through our schools. Beyond references to the Catechism, each grade level this guide provides the teachers with references to vocabulary and content that are evaluated through the Assessment of Catechesis/Religious Education (ACRE). The guide also highlights important Bible references to help teachers and students connect the lesson with the original sources for the doctrine. The last components found in the curriculum guide are important vocabulary and prayers that students’ are expected to know at the completion of the grade.

Your work to educate our Catholic youth is an essential part of your work as a Catholic educator. I implore you to continuously use all of the gifts God has bestowed upon you to help your students gain a deeper knowledge of the faith so they too can live their lives in the example of Jesus Christ. Thank you for your dedication to the Mission of the Church.

August 2013

Most Reverend R. Walker Nickless
Bishop of Sioux City

9/17/2013 Grade 7
Introduction: These standards and benchmarks are intended to be a guide for the development of our students’ faith formation. The standards are based on the four pillars of the Catechism of the Catholic Church, 1995 and the benchmarks are the minimum expectations for each grade level. Teachers are encouraged to extend the faith formation of each student in every subject, each day.

User Guide: When using the following curriculum, please take note of several resources included in the guide. Each standard is labeled according to the Catechism of the Catholic Church (Profession of Faith, Sacraments, etc.). In addition, each standard identifies the ACRE Pillar (CREED etc.) and the ACRE domain associated with each standard. At the end of each standard is the catechetical paragraph reference (1-1065).

The standards are intended to be a guide for the development of our students’ faith formation as the foundation of our knowledge of the creed as the students progress through school.

If you have questions, if you would like additional resources, or if you would like training on lesson plan development using the standards and benchmarks, please contact the Diocese of Sioux City Office of Education.

STANDARDS AND BENCHMARKS

Standard 1: Profession of Faith (CREED) Growing in knowledge of the creed as the foundation of our Catholic faith. (ACRE Domain 1, 2, 6) (CCC 1-1065)

1. Explain how the Apostles preached about Jesus’ life and message. (857-860, 1506) LUKE 11: 1-4, 9-10
2. Define Jesus as Incarnate meaning fully human and fully divine and know the meanings of Jesus - God Saves, Christ - Anointed One, Lord, Son of God. (65-67, 422-451, 452-455) MATTHEW 16:16
   LUKE 9: 28-36
3. Recognize how God revealed Himself throughout the ages of salvation and history and how the fullness of divine Revelation is in Jesus Christ. (543-560)
4. Define the Gospels as the heart of all the Scriptures. (125)
5. Give examples from Scripture of the key themes of the Good News: God’s love/forgiveness, prayer, service, salvation and praise/thanks to God. (553-560) LUKE 10: 30-36
7. Understand the perpetual virginity of Mary. (496-507)
8. Examined the deposit of faith contained in sacred scripture and sacred tradition. (80-90)

Standard 2: The Celebration of the Christian Mystery (SACRAMENTS) Growing in knowledge of the Sacraments as signs and instruments of grace. (ACRE Domain 3) (CCC 1066-1690)

1. Apply the Sacraments to your everyday life and how the Sacraments relate to your lives as Catholics. (738-740, 950, 1123, 1210-1666)
2. Demonstrate knowledge of the key parts of the Eucharistic celebration. (1348-1355)
3. Demonstrate a working knowledge of the liturgical year and the significant seasonal celebrations. (1163-1178)

Standard 3: Life in Christ (MORAL LIFE) Understanding and using the teachings of Jesus and the church to form a developed conscience for decision-making. (ACRE Domain 5) (CCC 1691-2557)

1. Recognize and emphasize that all human life is sacred and that “God alone is the Lord of life from its beginning until its end.” (abortion 2270-2275, intentional homicide 2268-2269, euthanasia 2276-2279, suicide 2280-2283) GENESIS 9: 5-6
2. Incorporate and appreciate a respect for integrity as male and female and their roles as co-creators with God. (2331-2359) (Letter home before instruction.) GENESIS 5: 1-2
3. Identify Catholic social doctrine as stewardship, the responsibility for the world, and to the fundamental dignity of every person. (1905-1917, 1925-1942, 2198-2242) LUKE 15: 4-7

Standard 4: Christian PRAYER Understanding and engaging in different forms of Catholic prayer as a way of deepening one’s spiritual life. (ACRE Domain 3 and 7) (CCC 2558-2834)

1. Understand the Lord’s Prayer including summary of the whole gospel, seven petitions, and doxology. (2761-2776)
2. Know Holy Spirit Prayer and Memorare.
3. Lead the Rosary.
4. Participate in devotional and various forms of prayer (spontaneous prayer, blessings, adoration, prayer services, litanies, Stations of the Cross, novenas, chaplets, petition, intercession, thanksgiving, praise). (520, 2607, 2625, 2628, 2743, 2745) (REFER TO PRAYER GUIDELINES)
5. Participate in the Liturgy of the Hours. (1174-1178)

Standard 5: DISCIPLESHIP Living our Catholic faith through worship and service as followers of Christ in community. (CCC 1816, 2233) LUKE 19:12-27

1. Describe the various apostles within the parish, school, and community.
2. Describe a canonized saint that has been an influence in your life. MATTHEW 13: 44-46
3. Demonstrate examples of vocations (virginity, ordained, marriage).