

SOUTH CARLETON HIGH SCHOOL

Ottawa-Carleton District School Board

STUDENT OUTLINE**AMG30**

Intermediate Guitar

Grade 10

Credit Value: 1.0

Hours: 110

Prerequisite: none

Course Overview

This course emphasizes the creation and performance of music at a level consistent with previous experience. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop their understanding of musical conventions, practices, and terminology and apply the elements of music in a range of activities. They will also explore the function of music in society with reference to the self, communities, and cultures.

Specific Expectations

Unit Title	Specific Expectations	Approximate Timelines
Unit 1: Performance	A1-A3. Focus will be on the performance aspects of guitar ensembles and solo performance. Reflection on their own sound and the sounds of the ensemble will be developed.	4 weeks
Unit 2: Music History & Analysis	B1. C1. Demonstrate a detailed understanding of music history and its cultural context to interpret repertoire; evaluate the effects of music education on themselves and their peers; evaluate the function of music in society; B2. identify, research, and describe connections between music education and their future careers and postsecondary education	5 weeks
Unit 3: Composition and Technology	B3.C3. Make complex artistic decisions that affect the stylistic accuracy of their playing or singing (e.g., articulation, phrasing, posture, dynamics, tone quality, intonation, rhythm, balance, blend); B4. demonstrate the effective use of digital technology in music applications; apply the elements and principles of composition at an intermediate level, using the creative process (i.e., perception, production, and reflection)	5 weeks
Unit 4: Music Theory and Analysis	A2. B4 C1. Explain in detail, both orally and in writing, the elements of music (i.e. rhythm, melody, timbre, dynamics, harmony, texture, and form); read and understand musical notation; analyze the influence of certain composers/ artists on the musical language of their period.	5 weeks

Accommodations for Exceptional Students

The music department makes every effort to accommodate the identified needs of exceptional (IPRC'd) students and will attempt to differentiate curriculum delivery methods, student modes of expression, and assessment methods as recommended by the student's individual education plan (IEP).

Teaching Strategies

Units are activity based. Teacher demonstrates and research activities provide the students with the necessary terminology and methodology to complete the activities. Classroom discussions, collaborative and co-operative learning, research, report writing and taking notes will assist students in meeting the course expectations. Upon completion of this course, students will demonstrate the ability to apply skills and knowledge to practical situations that involve the completion of work assignments and problem-solving activities. Students will be expected to use the Internet to find resources for their projects.

Resources/Textbooks/Technological Integration

A series of in-house workbooks

Evaluation

Term Report	Final Report	
Students will be evaluated on the overall expectations listed above. Evaluations will cover a balance of Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation.	Term	70%
	Summative task	30%
		100%

Key Evaluation Dates:

Technological Studies summatives will come due within the school's Summative and Evaluation Period between January 16th and 30th and June 6th to June 27th.

Absence from evaluations during these dates must be substantiated with a medical certificate or equivalent documentation as approved by administration.

Classroom Management

Due to the nature of the music classroom, no food or beverages, jackets or bags can be allowed. Adherence to school Internet use policy will be strictly enforced. Noncompliance will result in the removal of computer privileges for the students for an indeterminate period of time.

More information on South Carleton High School's policy on Assessment and Evaluation and on Academic Integrity can be accessed on our school website www.southcarleton.ca