

**SOUTH CARLETON HIGH SCHOOL**

Ottawa-Carleton District School Board

**STUDENT OUTLINE****AMG20**

Introduction to Guitar

Grade 10

Credit Value: 1.0

Hours: 110

Prerequisite: none

**Course Overview**

This course emphasizes the creation and performance of music at a level consistent with previous experience. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop their understanding of musical conventions, practices, and terminology and apply the elements of music in a range of activities. They will also explore the function of music in society with reference to the self, communities, and cultures.

**Specific Expectations**

Unit Title	Specific Expectations	Approximate Timelines
Unit 1: Introduction to guitar	A1. explain in detail, both orally and in writing, the elements of music (i.e. rhythm, melody, timbre, dynamics, harmony, texture, and form) A2. A3. read and understand musical notation; analyze the influence of certain composers on the musical language of their period and explain the use of various applications of sound recording technology	4 weeks
Unit 2: Blues and chord structures	B1. B2. C1. play technical exercise and diverse repertoire that reflect the theory expectations at this grade level (including improvisation and their own creations when appropriate)	5 weeks
Unit 3: Fingerstyle guitar and western scales	B3. B4. C3. aural discrimination skills to identify complex aspects of music (e.g. major and minor triads, diminished and augmented intervals)	5 weeks
Unit 4: Rock music – music composition and recording	A2. B4 C1. demonstrate the effective use of digital technology in music applications; apply the elements and principles of composition at an intermediate level, using the creative process (e.g. perception, production and reflection).	5 weeks

**Accommodations for Exceptional Students**

The music department makes every effort to accommodate the identified needs of exceptional (IPRC'd) students and will attempt to differentiate curriculum delivery methods, student modes of expression, and assessment methods as recommended by the student's individual education plan (IEP).

**Teaching Strategies**

Units are activity based. Teacher demonstrates and research activities provide the students with the necessary terminology and methodology to complete the activities. Classroom discussions, collaborative and co-operative learning, research, report writing and taking notes will assist students in meeting the course expectations. Upon completion of this course, students will demonstrate the ability to apply skills and knowledge to practical situations that involve the completion of work assignments and problem-solving activities. Students will be expected to use the Internet to find resources for their projects.

**Resources/Textbooks/Technological Integration**

A series of in-house workbooks

**Evaluation**

Term Report	Final Report						
Students will be evaluated on the overall expectations listed above. Evaluations will cover a balance of Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation.	<table> <tr> <td>Term</td> <td>70%</td> </tr> <tr> <td>Summative task</td> <td>30%</td> </tr> <tr> <td></td> <td><b>100%</b></td> </tr> </table>	Term	70%	Summative task	30%		<b>100%</b>
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Summative task	30%						
	<b>100%</b>						

**Key Evaluation Dates:**

Technological Studies summatives will come due within the school's Summative and Evaluation Period between January 16<sup>th</sup> and 30<sup>th</sup> and June 6<sup>th</sup> to June 27<sup>th</sup>.

**Absence from evaluations during these dates must be substantiated with a medical certificate or equivalent documentation as approved by administration.**

**Classroom Management**

Due to the nature of the music classroom, no food or beverages, jackets or bags can be allowed. Adherence to school Internet use policy will be strictly enforced. Noncompliance will result in the removal of computer privileges for the students for an indeterminate period of time.

More information on South Carleton High School's policy on Assessment and Evaluation and on Academic Integrity can be accessed on our school website [www.southcarleton.ca](http://www.southcarleton.ca)