



Covington High School

Plans to Reopen School



Scheduling Possibilities for 2020-2021

In Person: Instruction as Normal. Students would attend all four blocks daily if social distance guidelines are lifted and schools are allowed to return to normal operations.

Hybrid Model: Students could attend in person and have online at home assignments to complete before next in person or virtual class. This model would be utilized if schools are required to practice social distancing in the school setting.

Online Instruction: Students would receive instruction virtually. If schools were required to close the buildings, we would transition to all online instruction for students.

CHS Modified / Hybrid Schedule

Schedule: 4X4 (1 Block Per Day in Person)

Transportation: AM/PM

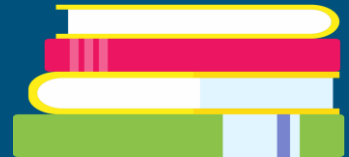
Cleaning: Daily / Weekly Deep Clean

Cafeteria: AM & Lunch Pickup

CHS Possible Schedule Option

Day & Block	In-Person Group A	In-Person Group B	Online Learning
Monday (1st Block)	8:30-11:30	12:30-3:30	Blocks 2, 3, 4
Tuesday (3rd Block)	12:30-3:30	8:30-11:30	Blocks 1, 2, 4
Wednesday	No School Deep Cleaning / PD	No School Deep Cleaning / PD	Blocks 1, 2, 3, 4
Thursday (2nd Block)	8:30-11:30	12:30-3:30	Blocks 1, 3, 4
Friday (4th Block)	12:30-3:30	8:30-11:30	Blocks 1, 2, 3

JRTC would report each morning we are at school, even if your group is scheduled for the afternoons.



Schedule Information

- All students could attend school daily during days school is open.
- Each class would be split into an A group and a B group to assist with social distancing guidelines.
- Students would have option to attend synchronously via Google Hangouts.
- Students would use mornings or afternoons opposite of attending school to complete assignments or activities in Edgenuity, Virtual Virginia or project assigned by their teachers.
- Students would attend 3 hours per block per week in person and complete other work assigned until next class.
- Governor School students would attend CHS on the afternoon schedule on days they would report to allow them to complete work assigned through DSLCC

Instructional Supports

- Students will be offered prep (booster) courses to prepare them for upcoming Math and English courses this Summer.
 - Course has student complete diagnostic test on essential skills to be successful in upcoming courses
 - After test students practice areas of need to be successful
 - Courses may be used in fall once we return to school to assist students as well.
- Students will be pre-tested in their courses as well to determine their starting point.
 - Teachers will adjust curriculum, pacing and instructional delivery to meet the needs of students in the classroom.
- Edgenuity will be utilized in a variety of ways to assist students.
 - Booster Courses
 - Virtual Tutor (SOL Prep)
 - Remediation Modules (Assigned by Teachers)
 - Out of School Learning Modules/Units

Instructional Supports Continued

- Google Meet
 - Google Meet will be utilized to allow students to attend class in real time at home.
 - If students are not attending in person, they will need to be online during their scheduled time.
 - Counselors will be available for in person conferences or through Google Meet
- Virtual Virginia Outreach
 - Some courses may utilize this learning management system for students
 - Program allows teachers to integrate content and videos into the learning management system.

Remote Learning

- Edgenuity / Virtual Virginia Outreach / Google Classroom / Projects
 - If schools are required to close for in person instruction, students would continue to attend classes through Google Meet. There would likely be one session each day for classes 12:30-3:30. This would continue on the modified one block per day schedule.
 - Students would complete other assignments through one of the learning management systems or projects assigned by their teachers.

Technology

Covington High School is planning to implement a 1 to 1 initiative for students starting this fall.

- Chromebook for every student
- Hot Spots available to families that don't have internet access
- Edgenuity access for every student
 - Prep/Booster Courses
 - Virtual Tutors
 - Online Courses
- Google Meet / Google Classroom / Google Mail
- Virtual Virginia / Virtual Virginia Outreach
- Nearpod
- Flipgrid

Transportation

Students Riding Buses will be
Required to Wear a Mask

Mornings

- Bus Drop Off 8:05 (Doors open for students at 8:05 daily, students would go to 1st block upon entering school)
- JRTC Students would depart CHS at 8:10 on days in school
- Morning Students Depart CHS at 11:35

Afternoon

- Pick Up: 11:55 (Expedited Run)
Dropped off at CHS by 12:25
- Students may be dropped off starting at 12:10 for the afternoon session.
- End of Day: Students Riding Bus
Depart CHS at 3:35

School Cleaning

- Daily (Frequently During Day / In Between Groups) Mist Sprayers will be utilized
 - Cleaning of Desks
 - Doors
 - Handrails
 - Bathrooms (Hourly)
 - Common Areas
 - Hand sanitizer available in each classroom, dispensers placed outside of high traffic areas
 - Additional signage to encourage and help facilitate social distancing and traffic flow.
 - Deep Cleaning (Weekly)
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Health Screenings

- Students and Staff will have to self screen before coming to school.
- Self Screenings will be done through a health passport app at this time.
- Every student and staff member will have their temperature checked as they enter the building as well.
 - Individuals with temperatures 100 degrees or higher will not be able to attend school in person.
- Screenings for the morning sessions and afternoon sessions will be conducted at the cafeteria entrance.
- Individuals entering the building outside of those times will have screenings conducted at main entrance.

Cafeteria

- Morning: Students will pick up breakfast in Cafeteria and go to 1st Block.
 - Lunch: The morning group of students will pick up lunch on the way out of the building and the afternoon group will get lunch upon entering school and eat in the classroom.
 - Each floor will have a dismissal bell. Students not getting lunch will exit out of a different door.
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Information on CHS Athletics & Activities

Mrs. Hale

Virginia High School League Models

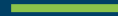
Model 1 Leave all sports in current season.

Model 2 Switch Fall and Spring seasons

Model 3 Delay all VHSL sports and adopt the Condensed Interscholastic Seasons Plan

Covington City Public Schools

Health Plan



PROTECTIVE BARRIERS & FACE COVERINGS

- Plexiglass dividers are being provided for reception areas and other spaces where clear barriers are appropriate mitigation measures
- Students and staff will wear face coverings or masks when social distancing is not possible with exceptions only for those students or staff for whom it is not safe to do so due to medical considerations.
 - CCPS will purchase 1 face covering for each student and staff initially; however due to fiscal responsibility & environmental reasons-- CCPS will request that students and staff provide their own face coverings/masks after the first one. Personal face coverings due to comfort level and personal choice are welcome from Day 1
 - CCPS will provide face shields for any students or staff who cannot wear a mask or feels more comfortable with a face shield.

CLEANING

- The cleaning solution system CCPS has in all buildings uses hospital grade virucidal solutions that are registered on EPA List N: Disinfectants for Use Against SARS- CoV-s (COVID -19)
- Each classroom will be stocked with microfiber cloths, paper towels, a spray bottle of the disinfecting surface cleaner, sanitizing wipes, and will be given instructions for attending to high-touch areas (light switches, door knobs, desktops) when needed. Custodians will also provide support throughout the day.
- Screen wipes will be provided at touch screens computers.
- CCPS has invested in new disinfecting equipment, both foggers and electrostatic sprayers, to enable more rapid and comprehensive disinfection of spaces
- New cleaning protocols and checklists are being developed with CCPS custodial staff

HEALTH & HYGIENE

- Hand sanitizer for each classroom; gallon jug with pump ordered for all classrooms.
- Classrooms and Schools stocked with sanitizing items throughout the school year.
 - Touchless thermometers & Kiosks provided for all schools.
- CDC & VDH guidance will be followed in conjunction with data-driven best practices for:
 - Health Screenings Required Daily for Students, Staff, and Families/Visitors
 - Quarantine practices
 - Provision of medical grade PPE to appropriate staff
 - Abundant signage and other routine communications will reinforce:
 - Social distancing
 - Hand washing
 - Face coverings
 - Self screening & self quarantine

VENTILATION

Ventilation systems will be managed & maintained under contract with a local Vendor.

In response to COVID, Maintenance is implementing the following mitigation measures:

- Upgraded filters from MERV 7 to MERV 14 to trap more particulates that could carry the virus (MERV = Minimum Efficiency Reporting Value, a system used to evaluate the efficiency of air filters based on how effective it is at catching particles of varying sizes)
- Higher MERV rating = higher air filtration capabilities
- Systems will be set to increase outside air to the maximum amount that still allows for the system to treat/condition the air .
 - Isolation Rooms will have the necessary ventilation requirements.
- A new program to routinely sanitize air handlers is being incorporated in the Standard Operating Procedures (SOPs) of Maintenance.

POLICIES/PROCEDURES & CONTAINMENT STRATEGIES □ Students will be scheduled in small class sizes to promote social distancing .

- Class sizes determined by each class space.
- Furniture will be arranged to maintain social distancing.
- Traffic patterns outside & inside buildings are being restructured to minimize contact .
- Students & Staff will not congregate in common spaces.
 - Appropriate waste containers will be provided.
- Containment strategies will include:
 - Revised guidance for when staff/students should stay home .
 - Compliance with Families First Coronavirus Act (FFCRA) while in effect for staff.
 - Joint planning with ACPS in close partnership with local health officials
 - Case management and contact tracing led by Tracing Committee .
 - Closure decisions / switch to remote learning upon consultation with the VDH.