

COLLEGE, CAREER, and LIFE READY

| <u>Learning, Teaching, and Curriculum</u> | | <u>Collaborative Partnerships</u> | | <u>Facilities</u> | |
|---|-----------|--|----------|--|------|
| Incorporate life skills in specific classes and across the curriculum. Skills include: financial literacy, family budgeting, retirement planning, career readiness (academic and skill based), college/job applications, resume building, interviewing, communication (written/oral), problem-solving, home skills (cooking, nutrition, basic repair, etc.) | | Partner with neighboring school districts for specialized courses, access to particular teachers, and access to specific equipment | | Expanded space for: flexible learning, greenhouse, agriculture programming, home skills space, mental health services, technical education, performance areas, community center access, greenspace, and gyms | |
| Design personalized pathways to maximize learning styles and interests. Develop course work and instructional strategies that are based on student learning styles and interests. | | Community based learning: business/industry partnerships, local career exploration, internships (on and off campus), and community mentorships. | | Safety upgrades | |
| Social/Emotional learning--life skills to be successful socially and emotionally. | | Develop systems of support: life support such as medical, mental, social-emotional, behavioral, recreation, etc. with community partnerships and additional staffing | | Community organizations in school: Health and Business | |
| Earlier career exploration: shadowing, mentorships, interns, coordinate community experts to teach subject matter | | Strategically engage parents for all 14 years: parent orientation, skill fairs, communication with parents via video tech, employers offer time off for parent engagement. Enable school to be a hub for family engagement and community connections | | Resource utilization throughout community | |
| Focus on student-led discipline | | Mentorships: peer, community, parent, and intergenerational | | Train to prepare and utilize emerging technology for students and staff | |
| Utilize community based success measures or local standards for local priorities while embracing state standards. | | Increase alumni support and involvement | | | |
| Incorporate service/community learning in curriculum. | | More adults in the classroom | | | |
| | | Maintain and increase Bulldog Pride | | | |
| | | Focus on two-way community engagements: increase hands on learning, utilize community talent as in-school volunteers | | | |
| | | Scholarship opportunities and endowments for district success and stability | | | |
| KEY | >50 Votes | 40 to 49 | 30 to 39 | 15 to 19 | < 10 |