

**RYE SCHOOL DISTRICT  
SCHOOL USE FEASIBILITY COMMITTEE  
PUBLIC INPUT SESSION**

Wednesday, October 25, 2017 – 6:00 p.m.  
Rye Junior High

*Committee Members Present: Co-Chair Paula Tssetsilas, Co-Chair Peggy Balboni, Jeanne Moynahan, Salvatore Petralia, Katherine Errecart, Gregg Mikolaities, Doran Morford, Craig Musselman, Andrea Papoutsy, Marc Sedam*

**I. CALL TO ORDER**

Co-Chair Tssetsilas opened the meeting at 6:02 p.m., as the secretary to the Rye School Board, and turned the meeting over to the School Use Feasibility Committee.

**Members of the Committee:**

- **Paula Tssetsilas – Serving as Co-Chair, secretary to the Rye School Board**
- **Peggy Balboni – Serving as Co-Chair, Budget Committee Member and former School Board Member**
- **Katherine Errecart – Parent representative for Rye Elementary School**
- **Paul Goldman – Serving as resident at large, former ZBA member, Budget Committee Member, and Town Hall Committee Member**
- **Gregg Mikolaities – Rye Recreation Commission Chair**
- **Doran Morford – Serving as resident at large, over 20 years experience in education as a guidance counselor**
- **Jeanne Moynahan - Rye School Board Member**
- **Craig Musselman – Selectmen’s Representative to the committee**
- **Andrea Papoutsy – Teacher representative, Rye Elementary School music teacher**
- **Salvatore Petralia – SAU 50 Superintendent**
- **Marc Sedam – Parent representative for Rye Junior High**

**Ex-Officio Members:**

- **Jim Katkin – SAU 50 Business Administrator**
- **Suzanne Lull – Rye Elementary School Principal**
- **Marie Soucy – Rye Junior High School Principal**
- **Michael Magnant – Town of Rye Administrator**

Many members of the public were present for the meeting including parents of school age children, parents whose children are now grown but were involved in the community's schools, parents whose children have not yet started school and members of local boards and commissions. (See Appendix for sign-in sheet)

The purpose of the meeting is to receive public comment to be considered in writing the School Use Feasibility Committee's final report, which will be submitted to the town and the School Board on December 1<sup>st</sup>.

**ARTICLE 3** (excerpt)

**To establish a committee to study the long term enrollment projections and consider how to best use the current school district properties to best meet the educational needs of Rye students while striving for fiscally responsible proposals.**

**Defined goals of the Committee:**

- To study enrollment trends;
- To consider how to best use school district properties;
- To preserve excellence in education; and
- To present fiscally responsible proposals.

**Highlights of Committee work:**

- Five meetings were held since June.
- Student enrollment figures within New Hampshire and SAU 50 were studied.
- The Committee studied regional and town demographics.
- Studied reports on school consolidations from the New Hampshire School Board Association.
- The Committee was advised of Town Hall and Rye Recreation space needs for consideration.
- Members of the Committee toured three schools within the SAU, which included Rye Elementary School, Rye Junior High and Greenland Central School (K-8 model).
- The Committee met with the principals of the Rye schools multiple times throughout the meetings.

**Study of enrollment trends: - (Presented by Katherine Errecart)**

- At the State level it is expected there will be a 14% decline in school enrollment between now and 2026. The majority of school districts are currently experiencing decline.
  - In looking at the school age population in nearby towns, some are experiencing an increase in children ages 5 to 14.
- Projections for Rye indicate there will be a decline in school enrollment over the next three years.
  - Rye Elementary School student enrollment has plateaued over the past three years.
  - Rye Junior High has declined over the last year, largely due to private school departures.
- Rye enrollment over the last 45 years had peaked in the 70's of about 600 students, declined to 400 in the 80's, went back to 600 in the 2000's and is back down to 400. The trends largely mirror the trends at the nationwide level.
- Despite the projections for the State of New Hampshire that it will experience decline in enrollment, there are towns in Rockingham County that are capturing the market of young families. Currently, Rye is not capturing as many young families as some surrounding communities.
  - Median home prices are much higher in Rye than some surrounding communities.
  - Price of homes are increasing more rapidly than nearby towns.

❖ **Rye's School current enrollment:**

- Rye Elementary School current enrollment – 276 students
- Rye Junior High School current enrollment – 132 students

Projections on school enrollments can significantly change from one year to the next. The projection for Rye Elementary School for 2017 was based on 38 kindergarten students and the actual enrollment was 51. The projections through to 2020 are higher for Rye Elementary because of the unanticipated enrollment. The projections for Rye Junior High are lower because a higher than expected number of students departing for private schools, between 5<sup>th</sup> and 6<sup>th</sup> grades, was experienced. Projections do not provide full certainty about what will happen in the future.

**Criteria set by the committee for evaluating options for the schools:**

- Educational impact
- Feasibility
- Financial impact
- Flexibility
- Safety for the students
- Social impact to the students and the town

**Scenarios considered by the Committee:**

1. Expand the Rye Elementary School and make it a K through 8 school. Students from RJH would be moved to the elementary school and the junior high building would be released to the town. (*K-8<sup>th</sup> model*)
  - **Pros:** Mentorship between upper grade levels and lower grade levels, whole school initiative, lessen the social idea that 8<sup>th</sup> graders are more superior than 6<sup>th</sup> graders because of the natural continuum in one school, convenient for parents who have multiple children, the town would gain space at the junior high building and potential savings in the long term.
  - **Cons:** Scheduling challenges, affect access to Wedgewood (recent land expansion at RJH for environmental living), more traffic at RES, possibly causing the relocation of playing fields and one of the playgrounds, does not address potential downward trends in enrollment figures, and would require an initial capital expenditure.
2. Move the current 6<sup>th</sup> graders to Rye Elementary and use the junior high building to educate 7<sup>th</sup> and 8<sup>th</sup> graders with part of the building being partitioned off for town office space. (*K-6<sup>th</sup> and 7<sup>th</sup>-8<sup>th</sup> model*)
  - **Pros:** Cost savings for renovating the town hall.
  - **Cons:** Significant adjustments to the way the education is currently being delivered (some classrooms may need to be shared at RJH and some classes delivered on cart at RES, such as art), offers the least flexibility for the future, need to relocate the SAU Preschool, Rye Rec would have to operate as a gym program which would have potential effects on the PTA who use the gym after school on certain days, safety concerns for allowing public access to parts of the building during the day, and questions on how the town hall would operate given limited parking, working through required fire drills and lockdown procedures.
3. Make the elementary school population for pre-k through 4<sup>th</sup> grade students. The 5<sup>th</sup> grade students would be moved to RJH for a 5<sup>th</sup> through 8<sup>th</sup> grade model. This would allow for Rye Recreation space in the lower level at the elementary school. There is also space under the gym at RJH that could be used for Rye Rec purposes if soundproofed. (*Pre-k – 4<sup>th</sup> and 5<sup>th</sup> – 8<sup>th</sup> Model*)
  - **Pros:** Solves a need for Rye Rec because they would have the ability to have space in the lower level at RES and under the RJH gym for programming, might allow for cross generational programming opportunities which could strengthen community ties, maintains a community preschool at RES, would allow for 5<sup>th</sup> graders to be introduced to additional programming sooner, allows for long term flexibility, and this is a model the principals supported.
  - **Cons:** Concerns on whether 5<sup>th</sup> graders are socially and emotionally ready to be in a middle school situation, does not address town hall space needs, and does not change the overall school operating cost.

4. Do not make any changes at Rye Elementary and consider collaboration within the SAU 50 School District. Greenland is seeing increasing enrollment and middle schoolers could be tuitioned to Rye.
  - **Pros:** Allow potential increase in programming for all students because there would be more students, could ease the social transition from middle to high school because students would have met their Greenland peers before moving on to Portsmouth High, likely decrease operational costs for Rye School District, and this model had support from Rye principals.
  - **Cons:** Gaining public will, students need to come to RJH within the curriculum alignment, climate needs to be addressed with merging two different cultures, the number of Greenland grades that could be accommodated at RJH would need to be evaluated, and there may be duplication of staff between the two schools.
5. Do not make any changes at either building. Increase student population through marketing and retention efforts.
  - **Pros:** If town can achieve increased enrollments it becomes a self-sustaining community, allows for potential refinished space at RJH for Rye Rec use, marketing costs would be much less than construction costs considered in the other models, operational costs may be dispersed over a greater number of students if enrollment is increased, and may achieve long term programming stabilization.
  - **Cons:** If enrollment increase is not met, programming may not be able to be maintained.
6. Do not make any changes at Rye Elementary and tuition Rye middle school children to Portsmouth Middle School.
  - **Pros:** More program offerings, junior high building would become available for town needs, and more predictable middle school educational costs with an established tuition rate.
  - **Cons:** Not known if Portsmouth has adequate space to accommodate Rye, add to a loss of the community fabric in Rye, students may feel disconnected in a larger environment, loss of educational control (no vote on Portsmouth School Board), possible exposure to more negative behavior, and gaining public will.
7. Do not make any changes at either building and set up a tuition-in policy, welcoming non-residents into the schools.
  - **Pros:** Feasible, and add additional revenue into the district.
  - **Cons:** Is there a market for it? Would pricing be too high for potential customers? Would it result in higher need students?

**Options the Committee did not see viable at this time:**

- Having a K through 6<sup>th</sup> grade school at the elementary and housing the 7<sup>th</sup> and 8<sup>th</sup> grade students at RJH – Did not meet the Committee’s objective of preserving the quality of education in Rye.
- K through 8<sup>th</sup> grade school at RES and transferring the junior high building over to the town.
- Tuitioning the middle school students to the Portsmouth Middle School.

**Options the Committee would like to further consider:**

- Having RES house pre-k through 4<sup>th</sup> graders and moving the 5<sup>th</sup> graders to RJH, which allows room for Rye Rec at both schools.
- Possible collaboration with Greenland.
- Maintain current configurations with marketing and retention plans.
- Tuitioning students into Rye.

Options are not mutually exclusive. There could be some overlap in each option.

At 6:45 p.m., Co-Chair Tsetsilas opened to the public for comments and questions.

**Julie Struble, 10 Walker Lane**, asked what the effect the preschool program would have on Rye schools. She also asked about the process for tuitioning-in students to Rye.

**Salvatore Petralia, SAU 50 Superintendent and Committee Member**, explained that the Greenland School District adopted full day kindergarten that began this school year. Just like the experience at Rye Elementary, Greenland experienced higher enrollment than was anticipated, which is believed to have been prompted by full day kindergarten. Initially the plan was to have two full time kindergarten teachers. As kindergarten enrollment was monitored, a recommendation was made to the Greenland School Board to hire an additional kindergarten teacher. The hiring of the additional teacher and classroom necessitated the relocation of the SAU 50 community preschool. Recently at the SAU 50 joint school board meeting, a recommendation was made to dissolve the district’s association with Seacoast Community School in Portsmouth. It was felt that the district could run the program more effectively and have more control over, not only, staffing but the enrollment coming in of both typical and non-typical students.

Referring to the question about the process for tuitioning-in students, Co-Chair Tsetsilas stated that this is something that would need to be explored in order to get the correct answer. The Town of New Castle offers a tuition-in program. Rye could speak with them in regards to ideas on how to structure the program.

**Karen Stewart, 546 Washington Road**, asked for more information on the needs of the town hall and Rye Recreation.

Co-Chair Balboni stated there have been a few things that have been presented on the warrant articles in terms of space needs in town. One of the purposes of this warrant article was to look at all the space needs within the town and to consider whether there would be any room in the school buildings to accommodate any of those needs. One of the things that was looked at specifically, is whether any room could be found in the schools for town hall space needs. That was one of the Committee's major discussion points. It was decided by the Committee that this would not work and was ruled out. It would be too detrimental to educational programming. There was also a warrant article last year for a building to be constructed at the Rye recreation area. The Recreation Department has a lot of space needs for the expansion of programming for seniors and middle schoolers. The Committee started looking deeper at ways to accommodate the needs of Rye Rec in order to not warrant another building for their purposes.

**Joe Perscino, 80 Alehson Street**, stated that he is in support of moving the 5<sup>th</sup> graders to the junior high. It allows for more flexibility and space within the schools. He asked if the options that were considered were considered in any order of priority.

Co-Chair Balboni explained that the options were not looked at in any priority. The Committee looked at all the potential scenarios. Some of the scenarios were brought through the School District Deliberative Sessions and others were brainstormed by the Committee, based on the tours of the schools.

Mr. Perscino asked when the options would be implemented in the district.

Co-Chair Tsetsilas explained this is a preliminary step in the process. Until this goes to the School Board, she does not have an answer.

**Adam Dargenio, 704 South Road**, asked why North Hampton would not be considered.

Co-Chair Balboni explained that North Hampton belongs to a different SAU. It would involve another process. The Committee decided to first look at the other districts within SAU 50. North Hampton could be something that the School Board would want to consider in the future.

Mr. Dargenio asked who would make the final decision.

Co-Chair Balboni replied the final decision resides with Rye's School Board. She further explained that something that would impact the budget would be brought to the voters. Other options may not seriously impact the budget but would come up in a budget discussion. A major renovation and an addition would have to go to the whole town through a warrant article for a vote.

Co-Chair Tsetsilas noted that in order to continue following this conversation, residents should attend the School Board meetings or watch the live streaming throughout the next year. This is just the beginning steps in the process and there are many more discussions to follow.

**Steve Borne, 431 Wallis Road**, stated that he believes the Committee is finished when they finish the report. The next step is the town needs to consider the priorities across all of the town. New Hampshire Listens is willing to work with the town and bring information into this to look across the whole town. Also with looking at next steps, the town should consider what the problems are that the town is trying to address. What kind of flexibility do they want to have moving forward? In listening to the options, it may be a combination of different options. In looking at some of the problems and concerns, the town should leave flexibility. There are a lot of things that need to be looked at in town and addressed. Maybe one of the recommendations of the Committee should be to look at another committee to keep this moving forward.

**Jason Kindstedt, 143 Clark Road**, stated that his 6<sup>th</sup> grader loves the junior high. The programming and what they are doing is great. He likes the possibility of the 5<sup>th</sup> graders moving to the junior high. He asked if there have been any interviews with the families that have tuitioned out to private schools.

Co-Chair Tsetsilas explained that the principal conducts exit interviews to try to ascertain the reasons for moving out of the school district. For many of them, siblings had gone on to a private school so they were following their footsteps. For the current 6<sup>th</sup> grade class, some students wanted a new peer group or fresh start because of an interesting dynamic in the class composition. These are things that are discussed at a School Board meeting. There are steps being put into place for retention. For example, this year was the first year where a day was established for 5<sup>th</sup> graders to shadow the 6<sup>th</sup> graders at the junior high. Early in November, there will be an Open House for New Castle students and upcoming 5<sup>th</sup> graders. It is a focus of the current School Board.

**Mike Schwartz, 161 Wallis Road**, asked for more information on why the three options were eliminated by the Committee.

Referring to the K through 6<sup>th</sup> and 7<sup>th</sup> through 8<sup>th</sup> scenario, Co-Chair Balboni stated that the Committee spoke with the principals and they felt that would compromise academic programming. It would alter the middle school model completely. The town would go to a junior high model with just 7<sup>th</sup> and 8<sup>th</sup> graders. There were space concerns at the elementary school and would result in relocation of the community preschool, which the principal feels is a good addition to the school. The K through 8<sup>th</sup> grades at RES scenario would be a big change. It would involve something on the ballot. There seems to be an understanding that if this is done there should be separate spaces for the middle school and elementary school children. This would involve construction costs.

Co-Chair Tsetsilas commented there would also be a need to eliminate the playing fields and the playground. Also, the timing would not be ideal because this would be several years out. The idea would be to free up the junior high building for the town hall, but hopefully the town hall plans would be resolved by then. The principals had a preference for keeping the current model of the elementary school being separate from the middle school.

Referring to tuitioning students to Portsmouth Middle School, Co-Chair Balboni explained that the Committee felt that in terms of community the middle schoolers should be kept in town. The amount of space Portsmouth Middle School has is unsure. The Committee did not have an appetite for that scenario.

Co-Chair Tsetsilas stated that secondary research shows that the larger the middle school becomes the more disengaged the student becomes. Although there were potential benefits for increased programming, the Committee saw a downside where students could become disengaged in a much larger environment, where Rye tends to be a smaller school and more closely knit.

**Member Doran Morford** stated he spent a total of 42 years in education; 30 years in private schools and about a dozen in public schools. What is implied in any of the seven options is the underlining idea of marketing and retention. People like to believe the town schools will always be there. In modern society that sometimes becomes less of a prevalent idea. The point in examining all of the ideas is for the children in the community to get the best education possible. It has been seen that students have gone off to private schools. Also, it has been considered, in the wider world, that Rye is too expensive of a place to live. Marketing and really selling the community of Rye, in the larger context, is something that the community needs to address. People should know that there are tremendous advantages to being in Rye. It is going to be an advantage to be in this community, not a disadvantage. The town should sell the schools better and work from that perspective. The residents should think about how they are going to market the community and the schools.

**Michelle Tyminski, 121 Parsons Road**, stated she likes idea of marketing Rye. There have been a lot of changes in the schools and the improvements will show itself. One of the things the schools can work on, which private schools have the benefit of, is a stronger guidance department. There have been a lot of programs that have been rolled out but maybe there is not all the follow through that is needed to realize the benefit of some of that. In regards to trying to find space for Rye Rec and the town, the Committee should not “hang their hat” on that necessarily. She is not sure that Rye Rec would be progressive enough to run a middle school program. If space is being cut out for Rye Rec, it may not be viable in a couple of years.

Co-Chair Balboni stated that guidance suggestion would be something to bring to the School Board.

**Lee Arthur, Recreation Director**, stated one of the challenges that Rye Rec has faced is that they do not have any program space. It is very hard to offer programs and be progressive because they do not have the space. It has been a huge challenge. She continued Rye Rec has been caught in the middle of school issues. People in the community want Rye Rec to utilize the schools; however, they do not understand the complexity of whose responsible for the schools; SAU, School Board or administration. As town residents, they feel they own the schools and do

not understand why Rye Rec is not in them given that enrollment has decreased. People see the decrease in enrollment and are looking to utilize the space. The Rec Department has tried numerous times to get space; however, it is a frugal community with one of the best tax rates. That is something to be very proud of and the schools are excellent. It would be very nice to have the full community work together. This is not just from Rye Rec's perspective. There may be other community organizations that could benefit from utilizing and/or partnering with the schools that could help enhance the education, which is the priority. To be single minded and not look at the opportunities that may come out of change would be shortsighted. The Committee did a phenomenal job of looking at the situation as an opportunity. The solution to the problem may be a benefit for the community. Utilizing the space at the schools would solve a problem, not just for Rye Rec, but for the residents because recreation would not be looking to the community to provide space.

**Jay Rushborg, Locke Road**, stated a lot of this is based on projections. He asked if it would make sense to put in an article to do some more research on the projections.

Co-Chair Tsetsilas stated it is important that before any long-term decisions are made, a methodology for accurate projections be identified. She noted that this was the premise of Member Errecart's work. Member Errecart offered her assistance to the School Board in looking at different methodologies. Right now, the central office for the district uses live birth data. For some reason, this method does not work for Rye.

**Member Craig Musselman, Rye Selectman**, stated in the original warrant article one of the concepts was to look at whether the school facilities could accommodate some part of town needs, either for town hall and/or recreation for the after school program. Some alternatives were set out, some of which accomplish some of those objectives and some that do not. He initially had some hope for the K through 6<sup>th</sup> with 7<sup>th</sup> through 8<sup>th</sup> and the town hall at the Rye Junior High. After going through the process, he sees that as being a non-starter, both from an educational perspective and from an economical perspective. The Committee has not had the opportunity or the resources to put capital costs and operating costs on the options. From an educational standpoint and a facilities perspective, the K through 6<sup>th</sup> and 7<sup>th</sup> through 8<sup>th</sup>, does not work. He continued the K through 8<sup>th</sup> at the Rye Elementary School would entail far more significant capital costs for the town than dealing with town facilities otherwise. He did not know this going in and it has been enlightening. He thinks the group together has come to the proper conclusion in that regard.

**Member Marc Sedam** stated he wants everyone to know that the community does not have declining enrollment. They do have variable enrollment. The things that are done in the future have to accommodate these swings. The enrollment will change. It cannot be predicted and will swing one way or another. The suggestions that are put forward will deal with increases or decreases over long periods of time.

**Peter Crawford, 171 Brackett Road**, stated that in attending the meetings and watching the videos, he has come to the conclusion that there are some key pieces of information missing

before decisions can be made. One is what does Greenland want to do? The ideal solution would be for Greenland to send their middle schoolers to Rye and eliminate the problem; however, it is not known whether they are willing to do that or not. That may not be known for two or three years. The other question is what will happen with the students going to private schools? In looking at the 3<sup>rd</sup> through 5<sup>th</sup> graders, and looking at the same students three or four years later at the junior high, it has gone from 101%, to 94%, to 89%, to 82% and 79% this year. Of that group, 20% of the children are not at Rye Junior High. There have been some movements into and out of town that have skewed those numbers. The reality is if that stays at 80% there is a significant problem.

In regards to the retention piece, Co-Chair Tsetsilas stated those discussions are happening at school board meetings. A retention plan has been suggested in the Committee's conclusions. The numbers, percentage wise, do not give the whole picture because there are some students who have moved out of the area. That adds to the decline in enrollment. It is certainly something that is being looked at.

Co-Chair Balboni stated that Greenland is an option. They do realize it is a few years down the road before that could happen. It would go to a warrant before the voters. She continued there is some interest amongst the Greenland School Board and the Rye School Board will continue to follow through with them.

**Joe Cummings, 990 Washington Road**, stated there should be a consideration of the idea of having some of the space be dedicated to a pilot program or to a charter school. The school district can create a non-profit which can be the sponsor of the charter. The town circumstances invites that.

Co-Chair Balboni stated the Committee does not have enough experience or information about charter schools so it was not something that was considered. She noted there is one more meeting of the Committee and this can be discussed at that time.

Mrs. Struble stated she feels strongly about marketing because the houses are more expensive in Rye. In terms of marketing, she asked if tuitioning students in from the district, for the ones who attended the preschool, has been considered. She knows from her own experience that her children formed friendships when they attended preschool in Greenland. It was natural to consider keeping her children in the school district where they started.

Co-Chair Tsetsilas stated the community preschool is new to Rye. SAU 50 is going to develop a different way of marketing and attracting students to attend the preschool, even to children outside the district.

Mr. Perscino stated that making more space and accommodating an after-school program is paramount. He knows a lot of parents in Rye who take advantage of the after-school program. There is a need for this program in Rye. He noted that he is on the Rye Recreation Commission.

The commission is progressive and approachable. If a resident has an idea they should feel free to reach out to the commission.

Mr. Crawford stated the capacity of RES is 400 students. Right now, there are 408 students between the two schools. At what point in time, will it become really economical to combine the two schools without having to do a major expansion? This is a question that has to be addressed.

Co-Chair Balboni reiterated that these are suggestions that the Committee has come up with, which will go back to the Rye School Board for further review.

- **Next School Use Feasibility Committee Meeting – Thursday, November 9<sup>th</sup>, 8:00 a.m., Rye Town Hall**

Co-Chair Tsetsilas ended the School Use Feasibility Committee Public Input Session at 7:32 p.m. and turned the meeting back over to the School Board.

### **Adjournment**

**At 7:35 p.m, Jeanne Moynahan made a motion, which was seconded, to adjourn the Rye School Board meeting. All in favor.**

*Residents may submit comments by November 3<sup>rd</sup> for the Committee's consideration to Peggy Balboni or Paula Tsetsilas:*

**pbalboni@comcast.net  
ptsetsilas@sau50.org**

Respectfully Submitted,  
Dyana F. Ledger

October 25, 2017

Attendee List

School Use Feasibility Committee

Name	Address	Affiliation
Adam Dargenio	704 South Rd, Rye	Parent
Kathy Pettalio	25 Appledore	Rye Resident
Lee Arthur	700 Central Rd	Rye Resident
Sarah Curtin + Matt Curtin	281 Sagamore Rd	Parents
Shawn Tsetsilas	12 Rock Orchard	Parent
Emil Uliano	457 Sagamore Rd	Parent
Karen Allen	81 Grove Rd	Parent
Sophie Bednarck	16 Wayside Ln	Parent
Jason + Susan Kindstedt	143 Clark Rd	Parent
Courtney +Brett Mulvey	48 Down Ln	Parents
Andrea Papoutsy	160 Perkins Rd	Teacher + Rye Resident
Jeanne Moynahan	176 Central Rd	Rye School Board
Denice Brandon	617 Central Rd	
Steven Born	431 Wallis Rd	Parent
Stephanie Tabit	75 Fern Ave	Parent
Claire Spollen	16 Lawrence Ln	Parent
Annie Cole	155 Washington Rd	Rye Resident
Michelle Tyminski	124 Parsons Rd	Parent
Burton Dibble	106 Harbor Rd	Caring citizen
James D. Coffey	31 Fielding Drive	Parent
Lue C.	69 Washington Rd	Parent
Cathy Downy	30 Hunterale Ave	Parent
Corey Belden	146 Clark Rd	Parent/Rye Rec
Holly Dubay	755 Washington Rd	Parent
Doran Morford	460 South Rd	Committee
Meagan Facella	145 Lang Rd	
Liz Carter	62 Elwyn Rd	Parent
Matt Madara	11 Mclaughlin Dr	Parent
Brian Helfrich	35 Pine St	Parent
Alyson Baryames	27 Grove St., Greenland	Greenland School Board
Margaret Honda	463 Central Road	Parent/SB
Karen Stewart	546 Washington Rd	Parent
Christina Metzner	30 Pine Street	Parent
Mike Schwartz	161 Wallis Rd	Parent
Ray Jarvis	83 Liberty Common	Resident
Nathan + Alison Dunn	6 Maple Ave	Parents