Narragansett High School
Guidance Department
Welcomes the Parents
of the
Class of 2025!

September 30, 2021

Daniel F. Warner, Principal
NHS GUIDANCE DEPARTMENT

Mr. Steven Pinch – Director of Guidance
9th-12th Grade Counselor

Mrs. Elizabeth Afonso – School Counselor
9th-12th Grade Counselor

Mrs. Kristen Manchester – School Counselor
9th-12th Grade Counselor

Mr. John O’Brien – Graduation by Proficiency Coordinator
CTE Coordinator
NHS CORE VALUES

- Engagement
- Personalization
- High Expectations
- Respect
- Integrity
NHS BELIEFS ABOUT LEARNING

We believe a Narragansett Mariner learns best when:

- Responsibilities are shared among the student, school, and home, and all are accountable for meeting them.
- Rigorous curriculum offers a variety of opportunities and gives all students a chance to achieve their highest potential.
- Instruction is varied, personalized, and interactive.
- Assessment is used to fairly and consistently monitor and improve student learning.
- The school community is safe, accepting, respectful, and supportive.
- Partnerships thrive with the community at large.
Academic Learning Expectations

Narragansett High School students shall

• 1.1 Communicate effectively using oral, written, and digital formats.
• 1.2 Apply content knowledge and skills to real world situations.
• 1.3 Read critically and interpret a wide range of materials with varying degrees of complexity.
• 1.4 Demonstrate the use of reasoning and problem solving skills and strategies through analysis and synthesis of data and information.

Social and Civic Learning Expectations

Narragansett High School students shall

• 2.1 Demonstrate the behaviors and skills for independence and collaboration.
• 2.2 Participate as a citizen in the local, national, and global community.
• 2.3 Demonstrate an understanding of and respect for diversity.
• 2.4 Create individual goals for continued life-long learning.
To earn a diploma from Narragansett High School students must accumulate a minimum of 25 credits. The grade of a student will be based upon the following criteria: 9th Grade: 0-6.5 credits & 10th Grade: 7-12.5 credits.

Curriculum Area Requirements
English 4.0
Mathematics 4.0
Science 3.0
Social Studies 3.0
Art/Music/Theater .5
Computer Science .5
P E/Health 2.0
Electives 8.0-10.0

Senior Project
Community Service 30 hours
Work Based Learning 80 hours over 4 years
Things you should know!

1. Understanding the Block Schedule
2. Grading / Earning Credit
3. Advisory/TASC (Teachers in Academic Support Centers)
4. Xello /ILP
5. Standardized Testing Schedule
6. Resources on Guidance Testing
<table>
<thead>
<tr>
<th>Day</th>
<th>Term</th>
<th>P1</th>
<th>P2</th>
<th>P3</th>
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<tr>
<td>A</td>
<td>21-22</td>
<td><strong>Spanish IV Honors Culture</strong>&lt;br&gt;106447.1&lt;br&gt;Spier, Gabriela&lt;br&gt;Room: 211&lt;br&gt;P1(A) 21-22</td>
<td><strong>Advisor Tasc 12</strong>&lt;br&gt;101012.7&lt;br&gt;Giarratana, Gina&lt;br&gt;Room: 110A&lt;br&gt;P2(A-B) 21-22</td>
<td><strong>Ag Mechanics I</strong>&lt;br&gt;100600.5&lt;br&gt;Burton, Rebecca&lt;br&gt;Room: 211A&lt;br&gt;P3(A) S1</td>
<td><strong>Environmental Science</strong>&lt;br&gt;100831.1&lt;br&gt;Zabel, Eric Q&lt;br&gt;Room: 105P4(A) S1</td>
<td><strong>Cyber Security</strong>&lt;br&gt;100212.1&lt;br&gt;Herz, Chris&lt;br&gt;Room: 207&lt;br&gt;P5(A) 21-22</td>
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<td>B</td>
<td>21-22</td>
<td><strong>English 12 World Literature</strong>&lt;br&gt;106357.2&lt;br&gt;Meynord, Judith&lt;br&gt;Room: 104A&lt;br&gt;P1(B) 21-22</td>
<td><strong>Advisor Tasc 12</strong>&lt;br&gt;101012.7&lt;br&gt;Giarratana, Gina&lt;br&gt;Room: 110A&lt;br&gt;P2(A-B) 21-22</td>
<td><strong>Civics &amp; the Senior Project</strong>&lt;br&gt;100956.1&lt;br&gt;Hayes-Lutz, Kristin&lt;br&gt;Room: 403&lt;br&gt;P3(B) 21-22</td>
<td><strong>Personal Finance</strong>&lt;br&gt;100879.2&lt;br&gt;Hickey, Dean&lt;br&gt;Room: 208&lt;br&gt;P4(B) 21-22</td>
<td><strong>Pre-calculus</strong>&lt;br&gt;100950.2&lt;br&gt;McCadden, Donna&lt;br&gt;Room: 207&lt;br&gt;P5(B) 21-22</td>
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GET INVOLVED

• Envirothon
• Future Farmers of America (FFA)
  • Instrumental Ensemble
  • Jazz Ensemble
  • Marching Band
  • Choirs
  • Math Team
  • Chess Club
  • Robotics
  • Gaming Club
  • World Language Club
  • ACT Team (Tolerance Team)
  • Gay Straight Alliance (G.S.A)
  • Student Council
• Varsity Athletes Against Substance Abuse (V.A.A.S.A.)
CONCURRENT ENROLLMENT COURSES

- Introduction to Engineering & Technology (CCRI)
- College Writing (URI)
- Spanish IV (RIC), AP Spanish V (RIC)
- AP Italian IV (RIC)
- Animal Science (URI)
- Intro. To Computer Science (URI)
- Cyber Security (URI)
- AP Computer Science Principles (URI)

DUAL ENROLLMENT OPTION

Seniors in good standing may attend a local State College/University and complete their senior requirements with college courses.

ACN ALL COURSE NETWORK

Courses offered by various educational institutions that are available for students for enrichment, high school or college credits.
Career & Technology Education (CTE) Programs

- Agricultural Science
- Educator Preparation
- Information & Computer Technology
- Plumbing/Mechanical Trades
THANK YOU!

Any questions, please check the Guidance Department’s website.

http://www.nhs.nssk12.org/guidance