Signature Project

**Academic Learning Expectations**

1.2 Meet proficiency in content and applied learning standards as outlined in the *Rhode Island High School Diploma System*.

**Social and Civic Learning Expectations**

2.1 Demonstrate the behaviors and skills for independence and collaboration.
2.4 Set individual goals for continued life-long learning.

The signature project marks the culmination of your School-to-Career experience. The project is meant to provide an opportunity for you to demonstrate skills and competencies you have acquired as a result of your student internship. The choice of project should be made in conjunction with your employer/mentor and should address the following areas:

- **Authenticity**: The project should address a problem, challenge, or key question confronting employees in the designated workplace.

- **Academic Rigor**: The project must address academic and applied learning standards and specific School-to-Career competencies.

- **Applied Learning**: Students will apply their knowledge and skills to meaningful/authentic tasks (e.g., designing a product, improving a system, creating an exhibit, organizing an event). Projects should involve the use of technology.

- **Active Exploration**: The project should involve active career exploration.

- **Adult Connections**: Students work with and observe community, workplace, and industry partners to give them a broader understanding of the project.
• **Assessment:** Employers assess student projects using a criteria based rubric.

**Procedures and Requirements**

• Meet with your employer to brainstorm and develop ideas for the project. 
  *Remember! Project must demonstrate proficiency in skills and knowledge acquired during your internship*

• Design your project and present your proposal to your teacher for approval, using the Signature Project template. (See attached)

• Provide your employer with the Signature Project employer rubric. Teacher will explain purpose of the rubric to your employer. (See attached)

• Complete Signature Project under the supervision and guidance of your job site supervisor.

• Provide documentation of your work at each phase of the process and submit to teacher along with your completed template and employer assessment rubric. Use a binder or folder to present these documents to your teacher.

• **Documentation must demonstrate your participation in creating the product/project.** Examples of documentation may include but are not limited to: photographs, videos, drawings, diagrams, graphs, lesson plans, recipes, brochures, flyers, posters, receipts, etc.

• Final grade will be assessed by your teacher based on the contents of the entire portfolio; project template, documentary evidence, and employer assessment. (See attached rubric)