

**Rye School District Policy for Determining
Specific Learning Disability**

In making determinations regarding whether a student has a specific learning disability under state and federal special education rules, the Rye School District shall use both the “pattern of strengths and weaknesses” model as set forth in New Hampshire State Board of Education rule Ed 1107.02(a)(1) and in federal regulation 34 C.F.R. §§ 300.307(a)(1) and 300.309(a)(2)(ii), and the “response to intervention” (RTI) model as set forth in Ed 1107.02(a)(2) and federal regulation 34 C.F.R. §§ 300.307(a)(2) and Ed 1107.02(a)(2), finding the child eligible if the child satisfies either model, and shall evaluate for specific learning disabilities in a manner consistent with the procedures and standards included in Ed 1107 and 34 C.F.R. §§ 300.301 to .311 (as applicable)..

Adopted: June 2021

Legal References: NH Ed 1107, 34 C.F.R. §§ 300.307, .309.